

Greenville City Schools

INDIVIDUAL PROFESSIONAL DEVELOPMENT PLAN (IPDP) For Teachers

Name: _____ Date of Submission: _____

Current Assignment: _____ Building: _____

Original IPDP Revised IPDP (Please check one)

If you are revising your IPDP list the approval date of your original IPDP in this licensure cycle: _____

I. Submit 5 copies of your IPDP.

Attach copy of all current certificate(s) and/or license(s).

II. Licensure and Expiration Dates:

Sample

Area	License Type	Grade Levels	Expiration Date June 30,
HS Science	5-Year Professional	7-12	June 30, 2016

Please go online and refer to the LPDC Guideline Handbook directions pages 11-13 for creating your IPDP and Professional Development file. Your IPDP must address how you will attain your goal of raising student achievement or enhancing your performance in your current assignment.

III. SMART Goals & Strategies:

- Select the Standards that align with your license, teaching assignment, personal yearly goal, and school improvement plan.
- Develop your IPDP **SMART Goals**. (See "SMART" goal examples.) Goals should be Specific significant, stretching, Masurable know if the goal is obtainable and how far away completion is, Achievable action-oriented, Results-Oriented within the availability of resources, Time-based enough time to achieve the goal.

To be completed by LPDC only

Date Received _____

Approved as submitted _____ *Date* _____

Effective dates of IPDP _____ *(Completed by LPDC)*

Date Returned for Revision _____

SMART GOAL # 1	
<i>List Professional Standard #</i>	<i>Standard #</i>
<i>Specific Goal</i>	
<i>Measureable</i>	
<i>Achievable</i>	
<i>Results-Oriented</i>	
<i>Time to achieve the goal</i>	

SMART GOAL # 2	
<i>List Professional Standard #</i>	<i>Standard #</i>
<i>Specific Goal</i>	
<i>Measureable</i>	
<i>Achievable</i>	
<i>Results-Oriented</i>	
<i>Time to achieve the goal</i>	

SMART GOAL # 3	
<i>List Professional Standard #</i>	<i>Standard #</i>
<i>Specific Goal</i>	
<i>Measureable</i>	
<i>Achievable</i>	
<i>Results-Oriented</i>	
<i>Time to achieve the goal</i>	

*Once the IPDP goals are approved by LPDC, the IPDP will be active for the duration of the educator's license.

Teacher Signature _____

Date _____

STANDARDS FOR OHIO TEACHERS		
The Focus of Teaching and Learning	The Conditions for Teaching and Learning	Teaching as a Profession
<p>Standard #1: Students <i>Teachers understand student learning and development, and respect the diversity of the students they teach.</i></p> <p>Standard #2: Content <i>Teachers know and understand the content area for which they have instructional responsibility.</i></p> <p>Standard #3: Assessment <i>Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.</i></p> <p>Standard #4: Instruction <i>Teachers plan and deliver effective instruction that advances the learning of each individual student.</i></p>	<p>Standard #5: Learning Environment <i>Teachers create learning environments that promote high levels of learning and achievement for all students.</i></p>	<p>Standard #6: Collaboration and Communication <i>Teachers collaborate and communicate with students, parents, other educators, administrators, and the community to support student learning.</i></p> <p>Standard #7: Professional Responsibility and Growth <i>Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.</i></p>

Three Ways to Complete Coursework/CEU Requirements for Licensure

- Option 1 **Accumulate 6 semester hours or 9 quarter hours** (coursework must relate to one or more of the goals identified on your approved IPDP)
Requirements: 1 semester hour = 3 CEU's; 1 quarter hour = 2 CEU's
- Course work taken at accredited college or university
 - Course work must relate to IPDP goals
- Option 2 **Accumulate 18 CEUs of Workshops/Seminars/Conferences/EOA's related to IPDP goals = 180 contact hours** (activities must relate to one or more of the goals identified on your approved IPDP)
Requirements: 1 clock hour = 0.1 CEU; 10 clock hours = 1 CEU
- Local, state and national conferences; District Workshops
 - Approved activities of other LPDCs (transferred)
 - Activities pre-approved through GCS LPDC as identified on the framework for CEU options
 - National Board Certification (Valid copy of certificate issued by NBPST)
- Option 3 **Combination of the first two options** (activities must relate to one or more of the goals identified on your approved IPDP)
Requirements: 180 Contact hours
- Requirements and verifications for type of activity must follow Option 1 and Option 2 above
 - Total credits earned must be the equivalent of 18 CEUs

Requirements are subject to change by the Ohio Department of Education. The above information reflects current requirements as of August 2009. All requirements must be completed within the five-year renewal cycle. The cycle begins on the "Issue Date" of license and ends on "Expiration Date" of license. All Course Work/CEU's must be approved and verified by the LPDC.